

EG8. INNOVATIONS IN ONLINE RESEARCH
Subject Information:

Code		Plan	2014	ECTS	
Type of Subject		Year		Semester	
Knowledge area:					
Department:					
Virtual Platform	Platform:	Studium.usal.es			
	Access URL:	Studium.usal.es			

Data about the instructor-teacher

Moderator	Carl Vogel	Group / s	
Department	School of Computer Science and Statistics, Centre for Computing and Language Studies,		
Knowledge area	Computational Linguistics		
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Remarks (previous requirements, coordination, other, if any)

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Objectives and competencies of the subject (basics, general, transversal, specifics)

Participants will gain awareness of research topics at the frontiers of online research methods.

Participants will gain practice in producing written digests of scholarly works.

Participants will witness best practice in conference paper writing and presentation.

Programme (Brief Description of modules) and expected learning outcomes

See objectives above

Methodology

The module, *Innovations in online research*, is to run as a workshop. A call for papers will be issued nine months prior to the event with a deadline three months later. The programme committee for the event will be the membership of the WebDataNet consortium, as well as others who are linked via their association with those members. The resulting set of presentations will, *a priori*, represent part of the state of the art in online research methods. Student participants in the seminar will have to provide a written summary of each seminar attended, contributing to an individualized annotated bibliography.

- Resources:

Bibliography:
Online resources:
http://www.gor.de/

Evaluation System:

General Considerations:

The evaluation depends on participation. Ideally, students who dwell on the content of the presentations within the workshop will be in a stronger position to incorporate the findings of relevant workshop papers into their own work, or respond to those papers directly within the usual canons of academic debate.

Evaluation Criteria:

The evaluation is based on the proportion of seminar summaries submitted. Feedback will be provided to each student in relation to the quality of scholarly writing produced in each summary.

Recommendation for second and following evaluations:

Employment Opportunities (optional)